

# THE SOMAIYA SCHOOL RAYS

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## Shining Stars of TSS Grade 10<sup>th</sup>



and we all shine on....

# FOREWORD



Dear Parents,

Welcome to another edition of RAYS - the newsletter of TSS.

A new academic year is a new beginning with new aspirations, new goals and new expectations.

The first day of school is always a sight to behold. Students walk in with expectant smiles and curious eyes, seeking out their new class, their new teachers and new class mates.

As I stand at the entrance on the first day, this cascade of footsteps refreshes and rejuvenates me. I share the same thrill and excitement as these youngsters.

Amongst this cascade of footsteps, I also see the tentative steps of the newcomers and the students of grade one. Crossing over the threshold from the Pre-Primary to the Primary, they come with a mixed bag of emotions. The transition from the familiar to the unfamiliar, confident yet unsure, happy but a wee bit anxious, it fills me with wonder and pride to see the baby steps metamorphose into a more purposeful stride that seeks new paths and new roads to learning and discovery.

For a successful year, what we need is hard work, fun and friendship, communication, cooperation, creativity and enthusiasm. There is no dearth of these at TSS.

I am confident that this year too will be a productive and successful school year.

I also would like to take this opportunity to share the wonderful achievement of our very first batch of Grade 10. We are proud of their success and extremely good results.

**To have a Mumbai topper from our school is a feather in our cap!!**

The hard work put in by both, the students as well as the teachers has culminated in such a stupendous result.

This is a milestone achievement for The Somaiya School.

I am incredibly proud of my students as well as my teachers for this success.

Do share your ideas with me for a great school year at

[principal.tss@somaiya.edu](mailto:principal.tss@somaiya.edu).

Looking forward to a fabulous and interesting academic year 2018-19,

Warm regards,

Ms. Parveen Shaikh

Principal – The Somaiya School

## **AN AMAZING AND OUTSTANDING ACHIEVEMENT!**

The day of 29<sup>th</sup> May 2018. A day that everyone in The Somaiya School was waiting expectantly with a quiet anxiety. And mid- afternoon, suddenly the atmosphere in school changed from anxiety to an outburst of unbelievable joy and happiness. 100% result, fantastic scores, but the icing on the cake was the realisation that we had a Mumbai topper in our midst. The efforts of the students, teachers as well as the parents had borne fruit in such a great manner that had everyone jumping in joy.

### **What our teachers have to say about this feat?**

Kudos to the grade 10 students of the TSS for an incredible performance in their board exams!! For me, this was the first batch I taught in Grade 7 with a strength of 16 students. They were an eclectic group from diversified boards but intelligent and talented. Later the strength increased and I taught them for 4 years. On the whole I had an enriching and enjoyable experience with them which will remain with me forever. I wish them all the best for all their future endeavours and they will certainly rock.

#### **Ms. Uma V**

Our first batch of TSS has made us really proud. It will be a memorable year for everyone associated with TSS. Surely the bar of expectation is raised. We have always been a student friendly school. We have seen the confidence in the children especially in those with academic difficulties. Their excellent results has given them the confidence that they can build a career for themselves in their chosen subjects or fields.

TSS always rocks!!

#### **The Remedial and Counselling team.**

We were always confident that we would get a 100% result. But when we actually saw the result, it was an Ah! Moment. Coming to know that we have a Mumbai topper left us completely awestruck.

#### **Ms. Sharvari D.**

Many students will come and go, many batches will come and go, but this batch will always be “Grade 10” for me. They are special because they are the first batch, because they are truly and proudly themselves! It’s been an honour to teach and know them too. I felt like I had my results when it was being declared. Not just butterflies, but elephants dancing in my stomach!!

#### **Ms. Aditi A.**

This batch was very special to all Grade 10 teachers being the first batch. We all shared a special bond with them. Teaching this batch was an amazing experience. When I heard their results, my joy knew no bounds and it was a very proud moment for me. Words cannot do justice to express my joy and happiness.

#### **Ms. Akshata S.**

Felt so good to hear about the results. It is such a good result and this result has more importance because this is our first batch. The results will definitely be a great motivation to all teachers as well as students of TSS.

#### **Mr. Mahesh J.**

That the news of the results for Grade 10 was to be declared the next day set my pulse racing. I perhaps didn’t feel the same for my own results in the past. When the results were declared before time, everyone went on an overdrive. When the result of each child started trickling in, the rejoicing began with a bang. I rushed to school especially to find out how my kids had done! The feeling of meeting the Principal and the admin made me feel a part of a big, proud and hardworking family. When the students trickled in, our smiles multiplied. We had done it!

#### **Ms. Tandra C.**

The day of the result was an unbelievable day. We felt on top of the world knowing that we had a Mumbai topper from our school. This being the first batch of The Somaiya School, this result will be a great motivator for the subsequent batches of the school.

#### **Ms. Arti P.**

It is the dream of every teacher to see the students reach the pinnacle of success. I feel on top of the world. For The Somaiya School, this achievement is a milestone.

#### **Ms. Kalyani V.**

I was sure that we would get a good result but having a student get a 100 in Math made us feel very good.

#### **Mr. Pradeep P.**



## Our Class X Toppers (2017-2018)



**Rashi Shah**  
99 %



**Manasvi Gopani**  
96.4 %



**Yesha Soni**  
96.4 %



**Aarya Pillai**  
95.8 %



**Malhaar Sapre**  
95.6 %



**Mathur Abhishek**  
95.6 %

## Subject Wise Toppers

### English



**Chethna Rajesh**  
Marks 99



**Rashi Shah**  
Marks 99

### Hindi



**Rashi Shah**  
Marks 99



**Arya Pillai**  
Marks 99



**Shruti Chavan**  
Marks 99

### Mathematics



**Rashi Shah**  
Marks 100

### Science



**Rashi Shah**  
Marks 98

### Social Science



**Yesha Soni**  
Marks 100

### Elements of Business



**Sayam Parekh**  
Marks 90

### Foundation of IT



**Sayam Parekh**  
Marks 95



**Aryan Wadhwa**  
Marks 95

## Result Analysis

95% and above - 07 Students, 90% to 95% - 06 Students, 85% to 90% - 03 Students  
80% to 85% - 03 Students, 75% to 80% - 04 Students, 70% to 75% - 03 Students

**Overall Result 100 %**

## TEAM TSS IS GROWING!!

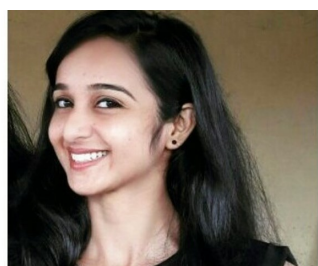
The Somaiya School warmly welcomes on board the following members.

**Ms. Savitha Jagdish** has joined the Pre-Primary section as an associate teacher from 2<sup>nd</sup> April. She is a BMS graduate with a corporate experience of five years. She moved to doing her ECCED and is now keen to continue her professional career in the field of education.



**Ms. Lakshmi S** has also joined the Pre-Primary section as an associate teacher from 2<sup>nd</sup> April. A science graduate with a Masters in Human Resource Management, she has a corporate experience of 14 years. Lakshmi has also now completed her EC-CED and has stepped into the academic arena for her second phase of professional career.

**Ms. Unnati Kounder** has joined us as the Front Desk Officer from 2<sup>nd</sup> April. She is a Home Science graduate with an additional diploma in Confectionery and Patisserie. She has previously worked as a front desk and an administrative officer for three and a half years.



**Shweta Hulavale** has joined as an Associate Teacher in the Primary Section from 2<sup>nd</sup> April. She comes with a Commerce background. She has a professional qualification of B.Ed in Mathematics and Economics. With having just completed her educational qualification, Shweta starts her professional journey afresh with The Somaiya School.

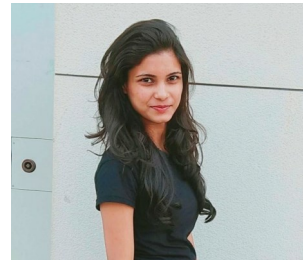
**Ms. Rinku Lapasia** has also come on board as an Assistant Teacher in the Primary Section from 2<sup>nd</sup> April. She is a Commerce graduate with a professional qualification of B.Ed in Mathematics and Economics. She has previously worked as a primary teacher for a year and also has a legal background having worked as an assistant lawyer.



## TEAM TSS IS GROWING!!

The Somaiya School warmly welcomes on board the following members.

**Ms. Akshada Shinde** is the latest entrant as an Art Teacher in the Primary Section from 16th April. She has completed the Art teacher Diploma. With an experience of working in a private art institute as well as an academic institution, she is set to broaden her professional experience at The Somaiya School.



**Ms. Esha Shetty** has come back to join the TSS family. She has her Masters in Accountancy and a professional qualification of B.Ed in Mathematics and Economics. She formerly worked as a pre-primary teacher in the school for a couple of years and then worked as a primary teacher in another academic institution for a year.

**Ms. Parvathy Suryanarayan** has been appointed as an Assistant Teacher, Primary Section from the 19<sup>th</sup> April. She is a Post Graduate in Commerce and also has a Bachelors and Masters degree in Education. She has a rich and varied experience spanning fifteen years in a formal school environment.



**Mr. Vikas Manohar Zunjarrao** has been appointed as a Subject Teacher (English) from 2<sup>nd</sup> April. He has a Masters degree in English and a professional qualification of B.Ed in English and History. He has an academic experience of four years in another academic institution and ten years experience in teaching in a non formal environment.

**Mr. Nagesh Vishnu Nagvekar** has been appointed as a subject teacher (Mathematics) from 2<sup>nd</sup> April. He has a Masters in Physics and a professional qualification of B.Ed in Mathematics and Science. He has an academic experience of ten years in another academic institution and twenty years experience in a non formal environment. He also has been heading the competitive exam IMO in his previous academic stint for three years.





# SPOTLIGHT OF THE MONTH



**Ms. Amruta**  
**Sahasrabuddhe**

Amruta is a young and enthusiastic teacher with a passion for her subject, Marathi. She joined the school three years ago when the school was past the nascent stage and had reached the middling stage of growth. Recently married, she has a Masters degree in Marathi and a professional qualification of a B.Ed in Marathi. She continues to be a student pursuing her M. A in Education. Amruta has been witness to the growing popularity of Marathi in school. Along with her colleagues, she has taken painstaking efforts to popularise the language, its culture and its literature through celebrations and festivals in school.

**Q. Tell us about your journey as a teacher.**

**A.** I come from a family that has no teachers. I had not planned a career in teaching as I had no guidance from the family. But my college professor was the person who inspired and encouraged me to take up teaching. That led me to apply for my B.Ed and also complete my M.A in Marathi.

**Q. What do you think about children taking up Marathi as a subject?**

**A.** According to me, our students must know to read and speak Marathi. There is a need for verbal communication skills. Today, Mumbai has become highly cosmopolitan. Hence we have lost the importance of Marathi as a state language.

**Q. How do you handle the subject in school?**

**A.** For the students of grade one, the subject is taught in relation to hindi. The focus is on developing interest in the subject. Hence the students are taught through songs and stories. As they move to higher grades, they develop the ability to comprehend and grasp the nuances of the language.

**Q. What, according to you, are the challenges of a teacher today?**

**A.** There is a general perception among people that teaching is a part time profession because a teacher gets a lot of holidays. This is such a mistaken notion. Today, as a teacher, we need to be multi-faceted. There is so much of extra expectations from a teacher that it is extremely important to not lose focus. In today's times, it is difficult to sustain as a teacher, innovation is the only constant. Repitition can lead to boredom and stagnation.

**Q. One motivational quote that you go by.....**

**A.** To reach the top, you need to start at the bottom. And once you reach the heights of success, it is very important to remain grounded.

# SPOTLIGHT OF THE MONTH

Soraya is an ever smiling, friendly personality who joined the TSS team last year. She comes from a corporate background. With a BBA degree, she entered the corporate world only to find that it was not her calling. She then went on to complete her B.Ed and thus made her foray into the teaching profession. Corporate loss is academic gain here!



***Ms. Soraya  
Chaukulkar***

**Q. Tell us about your journey as a teacher.**

**A.** I embarked on my professional journey through the corporate world. But very soon I realised that I was not comfortable in that environment. After giving much thought, I decided to do my B.Ed and thoroughly enjoyed the process. After my completion of the degree, I got selected here. This is my first job and I enjoy this environment and work space.

**Q. What has been your learning as a teacher?**

**A.** During an internship during B.Ed, you have an ideal classroom setting with teachers and mentors helping you. But in reality, a classroom is very different. Children have different learning styles and different needs. You need to be a different person for each child to make a difference.

**Q. How is it being a teacher of grade one?**

**A.** The transition of a child from pre-primary to primary demands a lot from the teacher. She needs to be a teacher as well as a mother in varying proportions. Many a times, she is less of a teacher and more of a mother. It is imperative that we make them comfortable first in a new environment that consists of longer hours and more schedules. It is a challenge to make them more disciplined to handle the academics.

**Q. What do you think of the environment at TSS?**

**A.** The atmosphere here at TSS is student centric. They are exposed to so many activities, festivals, cultures etc. They also celebrate their learning of every language through a fest. This is a very rewarding experience for each child gets a voice on many different occasions. Hence, there are less chances of children being introverts.

**Q. One motivational quote that you go by.....**

**A.** Practice what you preach.

This is very important for me as a teacher for the first grade because children pick up what you do. They are constantly observing you. You can't say one thing and do the exact opposite. So for me, this quote is something that is extremely relevant.



## LITERARY WEEK 2018-19

The Somaiya School celebrated the annual Literary Week from 16<sup>th</sup> April to 20<sup>th</sup> April 2018. . This event is the school's unique way of bringing children closer to books and evoking a deep love for reading. Through the various activities and interactions with resource persons such as authors, illustrators etc., the students learn to develop listening, speaking, reading and writing skills in an engaging manner. It is an event that students look forward to with great excitement and enthusiasm.

### AUTHOR INTERACTION

One of the main highlights of Literary Week was the students' interaction with different authors. The school thoughtfully invited one Indian author per grade to give children a window to view literature that is set in the Indian social context and explore stories with a gripping plot and deeper meaning.

**GRADE 1** – Ms. Sushree Mishra introduced her book **The Night Monster** (Jarul Book Award Winner 2017). She asked the children to think of something that they feared, write it on a slip of paper and drop it in a box placed on the stage. This was then followed by a read aloud session of her book. At the end of her session, the author asked the children for solutions on how they would get rid of their own fears.

**GRADE 2** – Ms. Deepa Balsavar's book of the day was **One and Many**. She held an interactive read aloud session with the students. Then students read the story in groups. Ms. Neha Singh also interacted with the students of Grade 2 where she read a story from her book **Moongphalli** (Co-authored by Mukesh Chhabra). She took them through Nandu's fancy dress competition problems and spoke about the values of friendship and family.

**GRADE 3** – **The Great Birdywood Games** was read out by Ms. Shamim Padamsee. The author introduced the Indian flora and fauna to students through her stories. The students loved listening to the different abilities of each bird.

**GRADE 4** – Ms. Lavanya Karthik introduced her book **Ninja Nani and The Bumbling Burglars** to our eager and excited students. She held an interactive reading session where she read passages from the book and kept the audience engaged with her questions and visuals. At the end of her session, she held an activity where students had to make their own comic about Ninja Nani.

Ms. Sakshi Singh asked children to form a circle and then passed a basket around. The students had to pick an object from the basket and say a word that rhymed with the object. After that she introduced them to her books **Rat-a-Tat and Jalebi Jingles** and taught them the basics of poetry writing. Using their words, students were encouraged to write their own poems.

**GRADE 5** – The **A to Z Djinn Detective Agency** was introduced by Ms. Parinita Shetty. She divided the children into groups of seven and then asked them to list out the elements of a mystery story. As she read



## AUTHOR INTERACTION

**GRADE 6** – Ms. Katie Bagli introduced her book **On The Wild Side**. The students enjoyed listening to stories about animals. The author then asked the children to enact the short stories.

Grade 6 also attended an illustration workshop by Ms. Jemma Jose. She began her session by demonstrating how a story is illustrated. Then, she guided the students while they illustrated a complete story.

**GRADES 7 and 8** – Ms. Shabnam Minwala introduced her book **What Maya Saw**, a thriller based on the life of a school student and college life. She shared her own experiences as a student and enchanted the audience.

**GRADES 9 and 10** – The students had an interactive session with Ms. Babita Krishnan and her team behind 'VOICES', the Somaiya Vidya Vihar newsletter. Ms. Babita spoke to the students about making a career in journalism and the print media which gave them a perspective on how the media influences collective thought and the need for responsible journalism. She also encouraged students to contribute to the in-house newsletter.



## LITERARY COMPETITIONS:

This year the school decided to give the students an opportunity to participate in different literary competitions which aimed at building collaborative skills and developing confidence by performing their act on stage. The elimination rounds for the competitions were held a week prior to Literary Week. The final rounds of all the events were held during Literary Week.



### SPELL BEE

The students of Grade 4 participated in two gruelling rounds of Spell Bee before reaching the finals. They were given three word banks of 100 words each and the rules of the competition were clearly laid out. On spelling the words correctly, the participant moved to the next round. The competition kept the audience enthralled.

### WINNERS:

1. Mahirr Thakkar
2. Yaj Shah
3. Manasvi Jain

## POETRY RECITATION

To generate a love for poetry, the students of Grade 5 participated in a recitation competition where they recited a poem of their choice with clarity and expression. Each poem was carefully selected and the students truly made the poets' thoughts come alive.

### WINNERS:

1. Vidisha
2. Yash Vengurlekar
3. Neel Navin

Consolation Prize 1 – Mihika Iyer

Consolation Prize 2 – Krisha Mehta

## DECLAMATION

For Grade 6, Declamation was the chosen competition where students had to memorise a speech by a famous personality and recreate the articulation with confidence and expression. The chosen matter ranged from "I Have a Dream" by Martin Luther King, Jr. to Leonardo DiCaprio's thought provoking speech on climate change in the United Nations. The participants gave the audience a glimpse of good oratory skills.

### WINNERS:

1. Netra Madhu
2. Ranveer Patil
3. Rudra Amin

### Consolation Prizes –

1. Nitya Natesh
2. Rishi Mehta
3. Madhav Taneja
4. Shaurya Sharma

## LITERARY QUIZ



The Literary Quiz for Grades 7, 8 and 9 was a competition that brought the four houses on one platform to compete for house points. The quiz had five rounds – Spellathon, Homographs, Idioms, Audio-Visual and Rapid fire. Each round had a mix of challenging questions where the participants had to work as a team to crack the answers. The quiz held the attention of the audience right from the beginning to the end and even encouraged the members to participate by asking special questions while the score were being tallied.

**WINNERS – YAJURVED TEAM** comprising of Purav Momaya, Atharv Jain, Ninupta Srinath, Riya Botadra, Debayush Choudhari



The competitions held during the Literary Week were the first step towards preparing our students for further events.





## LIBRARY AND CLASSROOM ACTIVITIES:

During the Literary Week, the library and the classrooms were buzzing with activity for the students to step inside and build a bond with stories, poems, books and reading.

Grade 1 was introduced to *Same & Different* by Manjula Padmanabhan – a book that delights with its illustrations and verse, bringing children to spot the “same” or “different” pairs on each page. The students enjoyed combing through the pictures and finding the odd one out. After reading the book, the children drew their own versions of same and different.

**CLASSROOM:** In the classroom, the teachers introduced Anthony Browne and his books to the students. They read *Gorilla*, *Silly Billy* and *Into the Forest* with corresponding activities for each story. They wrote their own story with a gorilla, made worry dolls like Billy from *Silly Billy* and did a short role-play of *Into the Forest*. During the week, the students also dressed up as their favourite characters.

Shel Silverstein’s *A giraffe And A Half* was read out to the students of Grade 2. They found the story extremely entertaining and they read it together the second time. Then they chose a pair of rhyming words and attempted to write a short poem with those words.



Grade 3 participated in Spin-A-Yarn activity where the children sat in a circle and kept adding a line to build a story. The activity laid emphasis on listening and speaking skills as well as creativity.

**CLASSROOM:** Oliver Jeffers was the author for Grade 3. They read *Stuck* followed by the making of a mural of things they would add to the story. The next story was *The Day the Crayons Quit* and they wrote a story about a magical multi-coloured crayon. The last story was *The Great Paper Caper* and they created a manual on how to make an object or do an activity of their choice.

The students of Grade 4 were divided into groups of three and given comprehension cards with a short story on each card and corresponding questions. After completing a card, they were given a new one of a marginally higher level. The activity brought their team building, analysing and logical skills to the forefront apart from practicing reading and comprehension abilities.

**CLASSROOM:** The students read *The Why-Why Girl* by Mahasweta Devi and made an opinion board on what they liked about the story, things that made them uncomfortable and what question they would like to ask. They also celebrated Poem-in-a-pocket where the students brought a poem from home and read it to the class.

The teacher explained the concept of Tall Tales to Grade 5 and how to weave hyperbole in a story. The students were asked to write their tall tales in pairs including imaginative, extraordinary twists and turns.

Students of Grades 6 and 7 participated in the activity “Poetry on a Plate”. They were divided into groups of 5. Each group was given a paper plate with a word (For e.g. summer). Each participant wrote a word/words that they related to the word on the plate. Then, the group got together and wrote a poem using everybody’s words. The activity encouraged students to write poetry and also appreciate each other’s thoughts.

Grades 8, 9 and 10 participated in a Library **Scavenger Hunt** where each team of 5 was given a list of books to be found in the library. The students searched through the shelves of the library, including the non-fiction section to locate all the items on their lists. In this manner, they were introduced to new authors and books and also understood how the books are organised in the library.

## LITERARY FEST

The Somaiya School celebrated the annual Literary Week from 16<sup>th</sup> April to 20<sup>th</sup> April 2018. This event is the school's unique way of bringing children closer to books and evoking a deep love for reading. Through the various activities and interactions with resource persons such as authors, illustrators etc., the students learn to develop listening, speaking, reading and writing skills in an engaging manner. It is an event that students look forward to with great excitement and enthusiasm.

The Somaiya School celebrated a Literary Fest on 21<sup>st</sup> April 2018 amidst hearty cheer and splendour. The main objective of the fest was to revel in language learning and indulge in some bookish love. Parents, teachers and students came together to create an event that was educative yet immersed in dollops of fun.

The garden area was converted into a gallery of language games. Ranging from idioms, synonyms and proverbs to guess the author, literary snakes and ladders, homophones, homographs and anagram riddles, there were games for children and adults alike. The excitement was brimming with open quizzes, bookmark making and people happily sketching away at the Doodle Wall. A beautiful installation followed the journey of a book from barks of trees to the latest Kindle.

The Literary Fest was also a platform for parents and students to interact with several resource people.

Engage Learning Magazine and The Writer's Bug had an opportunity for one-on-one interactions with the parents.

The pre-owned book stall and Kitab Khana's book stall had several titles for sale. The students of Grades 6, 7 and 8 entered the world of Hogwarts with a Harry Potter workshop organized by IExpress.

Usha Venkatraman conducted a workshop called "Riddle Aroo" for students of Grades 2 and 3 where they were encouraged to use their problem solving skills.

Lubaina Bandukwala, who has co-authored "Let's Do This Together", interacted with the parents of students of Grade 1 and 2 and briefly discussed her book which deals with stories with everyday Math problems for children and parents to solve as a team.

She also conducted a workshop on travel writing for students of Grades 9 and 10.

Heeru Bhojwani, the Information Coach of American School of Bombay, gave a wonderful presentation to parents on building reading relationships with their children.

Students of Grade 5 thoroughly enjoyed the play "A Capella Boy", a story written by Katie Bagli and performed by Secret Passages.

The final event of the day was a Stand Up Comedy show by Kajol Srinivasan.

Overall, the day was a grand success in spite of the blazing sun.

The Somaiya School looks forward to organising the Literary Week next year and igniting a spark to learn for a lifetime.



## NON VIOLENT COMMUNICATION

The students of grade 6 participated in a workshop on non violent communication. This workshop was conducted in the school auditorium by Ms. Patricia Gokhale and her team from Nareshwadi school. The students learnt the importance and need for non violent communication. They also learnt to think of other's needs and feelings. The importance of 'we' rather than 'me' was beautifully reiterated through stories. It was an 'eye opener' according to many students when asked about the session. They were keen to implement this mode of communication in their daily lives.



## A FOND ADIEU TO OUR GRADE 10.

3<sup>rd</sup> April 2018 was a poignant day for both, the teachers as well as the students of grade 10. The first batch of grade 10 is ready to spread its wings and reach for the horizon. Leaving the sheltered cocoon of The Somaiya School, they are ready to experience and experiment the world beyond TSS.

A very affectionate and warm function was put together by the Principal, the teachers and the students of grade 9. In true tradition, the students of grade 9 played hosts for the day.

A red carpet welcome awaited the young lads in suits and the young ladies in gowns. Seeing them walk down the red carpet took the teachers down the memory lane. Impish smiles, mischievous faces, childish innocence transformed into handsome looks and elegant beauty.

The highlight of the day was the Master and Miss Somaiya challenge. Master Siddharth Subu and Ms. Naina took away the honours for the day.

A surprise dance number put up by a few of the teachers had every one on stage in no time. The students of grade 9 organised games and also hosted the Master and Miss Somaiya challenge.

SOME MEMORIES ARE UNFORGETTABLE, REMAINING EVER VIVID AND HEARTWARMING!!!





## ELECTIONS AT TSS !

The start of a new academic year saw a fresh round of political activity with students actively canvassing for various positions on the Student Council.

Enthusiastic candidates from the four houses were seen going from class to class garnering support.

The day of the elections, the entire auditorium bore the look of a polling booth with students following the ballot process.

Everyone eagerly awaited the results and the school broke out in to a loud cheer after the announcements of the result.

This year also saw a change in the house masters.

The entire new team of the student council as well as the house masters had the formal induction through the investiture ceremony held on 26th June 2018.

TSS communications team wishes the new team all the success for the coming academic year.



Head Boy— Siddharth Ganesh, 10th A

Head Girl— Gunjan Kulkarni, 10th B

Sports Captain— Arya Savani, 9th B

Atharvaveda House Captain— Shreyansh Gala, 9th B

Samveda House Captain— Tejasvi Lalla, 9th C

Rigveda House Captain— Ahilya Seshadri, 10th A

Yajurveda House Captain— Vaishnavi Mairpady, 8th C

Atharvaveda House Sports Captain— Parth Shah, 9th A

Samveda House Sports Captain— Aarav Malviya, 9th A

Rigveda House Sports Captain— Dhriti Nair, 9th B

Yajurveda House Sports Captain— Joanne Lerin, 9th A



## A SOCIAL INITIATIVE BY THE SOMAIYA SCHOOL!

As part of the Environment week celebration, a few TSS students and their parents participated with passion and enthusiasm in the Versova Beach Clean Up drive on 27<sup>th</sup> May. With many of the students on their Summer break, Neev Shah of Grade 5 accompanied by his father, Parshva Khandhar of Grade 5 and Aarav Khandhar of Grade 7 with their mother, Rudra Jain of Grade 7 with his mother, Deep Daftary of Grade 7 with his sister, Ms.Neha Budhrani and Ms.Satyavani Shirke with her son joined hands with Mr.Afroz's team to remove the debris that's polluting our wonderful beaches. Their little hands devotedly carried out the task. This small Somaiya team managed to collect 15 tubs of debris. It was an awareness for the students as to how irresponsible we humans are and what can we do to reduce plastic menace. Erik, the Under-Secretary-General and Head of the United Nations Environment Programme along with the UN's Goodwill ambassador Dia Mirza gave tokens of appreciation to people from different walks of life - from students and Bank staff to CRPF who have been relentlessly cleaning up the beaches for the the past 150 weeks. The students pledged their love for the environment by singing the Environment Anthem. All the volunteers left with a feeling that they should come back with more hands and do their bit for Mother Earth.

## **PROUD MOMENTS AND ACHIEVEMENTS**

Ms. Rita Koli, who has been a support staff since the inception of the school, has been promoted as the store keeper of The Somaiya School from April 2018. Her hard work, sincerity and dedication has seen her move ahead in her professional career.



TSS Communications team congratulates Rita on her achievement!!

Teachers are learners themselves. And the need to excel is very high. This is very evident from the fact that our Primary Coordinator Ms. Satyavani Shirke scored an All India Rank of 334 in the CENTA TPO exams held by Hindustan Times for teaching professionals.

Kudos Satyavani Ma'am. Your achievement is a great motivation for all of us!!

