

THE SOMAIYA SCHOOL RAYS

VOLUME 2 ISSUE 3

JULY 2018-19

Chess is the Gymnasium of the Mind
 —Blaise Pascal

INSIDE THIS ISSUE:

FOREWORD	2
SPORTS CORNER	3
SPOT LIGHT OF THE MONTH	6
ACTIVITIES	8
CRED TALK	14



FOREWORD



Dear Parents,

Welcome to another edition of RAYS - the newsletter of TSS.

I think you have to try and fail because failure gets you closer to what you are good at!!

As a school, am I not supposed to be talking about achievements and success? Then why am I bringing up the topic of failure? Failure is a great teacher of valuable lessons that success isn't! Success makes us feel invincible....failure makes us humble. Failure builds resilience and determination.

We are in a society that is highly competitive. We have very high expectations from ourselves and also from everyone around us. How does this expectation affect our children? Do they have to be achievers every minute, every waking hour?

How is this affecting them? Are our expectations making them feel inadequate? This cut throat competition and the related conquest of success is responsible for making children feel insecure and diffident. Their inability to cope with situations manifests in the form of a wide range of behavioural disturbances....aggression, anger, bullying, jealousy, depression are some common emotional manifestations.

In the recent times, we have come across a series of reports in the newspapers, television and social media about the rise in the number of suicides especially among teenagers. These incidents always bring one question to the mind... have we as a society, as a family failed them in any manner?

To survive this tough competition, we need to make our children more resilient. We need to teach them to stand up for the right causes and equip them with enough confidence in us as well as in themselves. They also need to know and learn how to handle rejection and failure.

Failure and rejection does not make any less of a person. On the contrary, they make us more human and teach us to be more appreciative, sensitive and compassionate.

At TSS, we do not aim to raise children as our trophies but as individuals with their own identities. As parents, teachers, mentors, it is collectively our responsibility to instill the right attitudes and the right priorities in their minds. ACCEPTANCE IS THE KEY WORD.....of the good and the bad, the positive and the negative, the failure and the success, the smile and the tears.

It would also be great if we, as a TSS community could teach our children the power of ACCEPTANCE.

Do share your ideas with me for a great school year at principal.tss@somaiya.edu.

Warm regards,

Ms. Parveen Shaikh

Principal – TSS

SPORTS CORNER

OOPs.....WE MISSED IT !!!!

TSS Communications team apologizes for this inadvertent oversight on its part.

The month of June saw frenzied sports activity. The children were enthusiastically waiting for the inter house Kho-Kho competition. Intermittent rains tried to play the spoilsport but could not dampen their spirits. Constant questions regarding the date of the competition had the PE teachers and the House Masters pray to the rain gods for respite.

Finally the day of the competition dawned with the determination that whatever be the weather condition, the competition would be held. The morning of 22nd June saw the inter house eliminations. Being a Friday, the last two periods saw the tough fight for the third place and the finals. Cheering and rooting for their houses, the students went all out to support their houses. Even the lower grades were heartily cheering from their class rooms. The winners for the kho-kho competition are as follows.

Boys:- 1st Atharvaveda

2nd Rigveda

3rd Yajurveda



Girls:- 1st Yajurveda

2nd Atharvaveda

3rd Rigveda



The following week saw the elimination rounds of inter house chess competitions.

On Saturday 23rd June, the final round was conducted.

The month of July saw students participating in the eliminations of inter-house carrom competition.

The PE teachers also encouraged the students for participating in the inter school championships. Frenzied activity included submission of forms, scampering around for photos, carrying the sports kit, being present for the selections etc. The eagerness and enthusiasm of the students from grade 3 onwards was an infectious sight.

The subsequent issues of the newsletter will have more information on their participation in various inter school events.



Inter house Chess competition winners:

Grade- VI Winners (Boys)

Sr.No	Name	Grade	House	Position
1	VIDYUTGANESH SUBRAMANIAN	6A	R	1 st
2	RUDRAA AMIN	6B	Y	2 nd
3	RISHI MEHTA	6A	A	3 rd

Grade- VI Winners (Girls)

Sr.No	Name	Grade	House	Position
1	NITHYA NATESH	6B	S	1 st
2	MIHIKA DHAMANKAR	6A	A	2 nd
3	RUTUJA KOLKUR	6B	Y	3 rd

Grade- VII Winners (Boys)

Sr.No	Name	Grade	House	Position
1	NIMIT LIMBACHIYA	7B	S	1 st
2	YASH JADHAV	7B	A	2 nd
3	AADI CHHEDA	7C	R	3 rd

Grade- VII Winners (Girls)

Sr.No	Name	Grade	House	Position
1	HEER MEHTA	7C	S	1 st
2	DHRITI TATER	7A	A	2 nd
3	DIA GHOSH	7A	Y	3 rd

Grade- VIII Winners (Boys)

Sr.No	Name	Grade	House	Position
1	URAV MEHTALIA	8B	A	1 st
2	VEDANSH SHETTY	8C	S	2 nd
3	GAJANAN NERURKAR	8A	R	3 rd

Inter house Chess competition winners:

Grade- VIII Winners (Girls)

Sr.No	Name	Grade	House	Position
1	HASTI SHAH	8A	R	1 st
2	PREESHA MEHTA	8A	Y	2 nd
3	SANIA SHAH	8B	A	3 rd

Grade- IX Winners (Boys)

Sr.No	Name	Grade	House	Position
1	NIRAMAY KHIASIA	9C	S	1 st
2	SHREYANSH GALA	9B	A	2 nd
3	MANAN MEHTA	9B	R	3 rd

Grade- IX Winners (Girls)

Sr.No	Name	Grade	House	Position
1	YASHVI SHAH	9C	Y	1 st
2	ANAHITA ARUN	9A	R	2 nd
3	SIMRAN SOTA	9C	S	3 rd

Grade- X Winners (Boys)

Sr.No	Name	Grade	House	Position
1	SIDDHARTH GANESH	10A	S	1 st
2	MIT GANDHI	10B	A	2 nd
3	DEEP SHAH	10A	Y	3 rd

Grade- X Winners (Girls)

Sr.No	Name	Grade	House	Position
1	DARPAN SHAH	10A	Y	1 st
2	SARA ASHER	10B	R	2 nd
3	NISHIKA DOSHI	10B	S	3 rd

SPOTLIGHT OF THE MONTH



Ms. Priyanka Dey

Priyanka is a very warm person who can be heard talking to children very patiently and calmly. She joined the school in 2014 as a teacher of grade 1. Since then she has been handling children of various primary grades. Priyanka handles English, EVS as well as life skills at the primary level. She is blessed with an infant son and her refreshing smile brings a good start to the day.

1. What drew you to teaching as a career after pursuing commerce?

As a young girl, I always dreamt of becoming a teacher because my teachers were able to make learning so much fun. But as I got older I wanted to explore more possibilities and thus took up commerce and started studying for being a Chartered Accountant and that's when I realised that C.A was not my true calling and that my heart was in teaching. I am grateful for the turn of events that lead me to become a teacher and thus share with others the desire to learn, strive for excellence and explore possibilities that my teachers had fostered within me.

2. What skills do you think one requires for teaching such young children?

An effective teacher can have a huge impact on pupil's life, but to leave a lasting impression and deal with the daily challenges of managing a classroom, teachers need a mix of soft and specific skills.

Strong subject knowledge - One of the most important skills is to have strong subject knowledge and the ability to keep oneself updated about the various advances in their fields.

Strong communication skills - It is important for teachers to remember to use encouraging language while communicating to pupil and breaking down of topic into simpler language that would cater to all the children and for the better understanding of the class.

Ability to build a strong relationship - It is important to treat each learner in a class as though they are significant. This is more likely to lead to pupils being more engaged and honest about what they know or do not know and that can lead to them sharing ideas and asking questions for a better teaching learning experience

Last but not the least **Good sense of Humour** - It is not necessarily a skill, but humour is really useful to teachers too. I believe happy students are more open to learning.

3. How would you describe children of this age? Do you think there is a huge difference in the coming generation than those before them?

Every generation is shaped by the social, political and economic events of the day. I personally believe in not making comparisons between the generations as each one of them have had their own share of pros and cons. Children of today are bustling with ideas, confidence and curiosity, all they lack is the encouragement and motivation to explore their abilities. This is where a teacher plays the most important role in shaping the young minds. Children of today are doing their best in keeping up the competition in the world and are thus driven by technology and social media but technology shouldn't pose as a danger but as a facilitator is realising ones hidden potentials. I would like to quote Charles Darwin who correctly said that "it is not the strongest or the most intelligent who will survive but those who can best manage change".

Thus with each passing generations we need to adapt ourselves to the changes instead of drawing difference and widening the gap between them.

4. Describe your journey as a teacher.

I started teaching as a substitute teacher in the year 2012 at Loreto Convent School (Also the same school that I have studied from) right after my graduation. I have worked there for about 2 years, while pursuing my B.ED in English and Economic. While studying for B.Ed I met Ms. Parveen Sheikh who was my batch mate then, she motivated me to join her school and that's when I finally joined The Somaiya School in the year 2014. Since then, I've taught lots of students, mostly English, life skills, S.S and Science. I have enjoyed every opportunity I'm given to connect with educators I admire and I actively participate in teaching groups -it's my way of contributing to this wonderful global exchange of ideas. The moment I realized that teaching is my call it was then that I knew that in order to be a teacher, I primarily need to be a learner. I also feel that it is only through acknowledging our students' individual voices and talents that we develop as teachers.

The future is a mystery, but I definitely see myself in a classroom. And although I can't tell where the next stop of the journey will lead me, one thing is for sure - I will keep teaching and learning, learning and teaching.

5. A quote that inspires you.

"Leave footprints of Love & Kindness wherever you go"



SPOTLIGHT OF THE MONTH

Kalyani is a cheerful and energetic teacher who can be seen briskly walking down the corridors. She handles primary as well as secondary students with equal ease. English, Elements of Business and life skills are the subjects handled by Kalyani. She is also a part of the team that handles external examinations such as Olympiads, Asset exam, Homi Bhabha science exam. She has also presented a research paper and cleared the CENTA teacher's examination.

1. How did you get into the line of teaching?

Teaching has always been a part of my life and my genes but I never really thought of becoming a teacher. I was always fascinated by the idea of earning my own bread. I used to take tuitions till grade 10, while I was doing my graduation. I was also a part of National Service Scheme (NSS). Our College had adopted a village in the vicinity. I got an opportunity to go to Anganbadi and teach the less privileged. For the first time in my life, I realised that one should never take anything for granted and thank for whatever one has. After completing Graduation and doing an Advanced Diploma Course in computing, I joined a reputed insurance company. In the span of 4 years, one thing that I enjoyed the most was conducting workshops. I left my job for my daughter and started taking tuitions again. I also completed my PGDBA with specialization in Finance. When my daughter was in Grade 3, It dawned on me to become a teacher. I got myself enrolled in K. J. Somaiya College for training and Education. I got selected in the campus interview and that was the beginning of my career as teacher.



Ms. Kalyani Vinod

2. What brought on an inclination towards teaching?

I love to read a lot, sketch, play sports and engage children with stories. I share a natural bond with children of all age groups. Interacting with them allows me to see the world from their eyes. I am also good at planning and organizing events at home. Teaching was the only profession I could think of, where in I would be paid for pursuing my hobbies.

3. How would you describe your journey with TSS so far?

My Journey with TSS started when I was given the opportunity to train young minds. Initially there were many challenges. Slowly and steadily I learnt to cope with them and enjoy them. Over the years I have evolved into a multi-dimensional and multi-tasking individual ready to learn, develop, create and enjoy.

4. Teaching young children comes with its own set of challenges. What difficulties do you face and how do you overcome them?

English is an acquired language and since majority of Indian families speak in regional languages at home, helping the child expertise in English becomes a challenge for the teacher. Secondly each child is a unique individual with a different learning style. To keep them in the state of readiness to learn, I include multiple intelligence approach that includes collaborative activities, role play, music, dance, creating their own poems etc. I like to amuse the students by taking them out to the basketball court or garden to study. All these techniques though loved by children, requires time. Proper time management is the only key to balance both the activities to be undertaken and portion completion.

5. One thought that motivates you....

When the going gets tough, the tough gets going.



FRENCH DAY

TSS celebrated the French Independence Day on 12th July 2018. All the participants along with the staff members, were dressed in the tricolour - blue, white and red, the colours of French National Flag.

At the commencement of the program, the auditorium cheered wishing each other “Bonjour”. Fluent, zealous and stylish French teachers – Ms. Pooja Kothari, Ms. Gomathi Srinivasan and Ms. Rajvi Talati extended their warm welcome to the Principal Ms. Parveen Shaikh, the Primary coordinator – Ms. Satyavani Shirke and the secondary coordinator Ms. Sharvari Dicholkar.

The students were actively involved in the language day celebrations where they displayed an appreciation of the multi-cultural world.

The students of grades 1 to 3 put up a wonderful show, by showcasing their speaking skills reciting some of their favourite French rhymes. Students of grade 4 educated everyone about some quite interesting facts about France with a humorous comparison to the Indian culture. Similarly, students of grade 5 took us all the way back to the French origin of daily used English words.

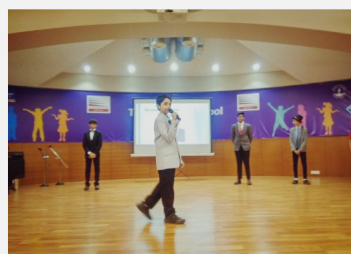
Students dressed up as famous French personalities like Alexandre Gustave Eiffel – a French civil engineer and architect, Emmanuel Macron – the youngest President in the French history, Claude Monet – a renowned painter who gave the famous art movement "Impressionism" its name, Louis Vuitton – one of the prominent designers of leather goods in the history of France, Victor Marie Hugo - a French poet, novelist and dramatist who is best known for writing Les Misérables.

The audience was thrilled to watch the skit put up by students of grades 6 to 8 presenting the “Storming of Bastille”. It gave them an insight into the history depicting brave Parisians who fought for freedom and justice.

The lively music was performed by Akshat and Tanish of grade 9 along with the choir of grade 7 who sang a medley of popular English and Hindi songs in French. The audience was waving and clapping in all excitement of guessing the correct song.

This joyful, eccentric extravaganza restored the most important motto of France Liberté, Égalité, Fraternité, (Liberty, Equality, and Fraternity) and encouraged respect towards one another’s culture and mannerisms by exploring more about them.

The show concluded with the “Marseillaise” (French National Anthem) sung by the students of grades 6 and 8.



ART FIELD TRIP

S H Raza exhibition—Piramal Art Gallery

“A picture is a poem without words” said Horace and to experience this, our students of grade 4,6 & 8 went to the Piramal Art Museum where the life and works of the renowned painter S H Raza awaited them.

This exhibition taught the children more about art and artists. Their interaction at the Art gallery was informative and enriching. The students came away with a feeling of wanting more and this was a whole new learning experience for them as we believe Art, Freedom and Creativity will change the society faster than politics.



MATH QUIZ

It was time for some intense competition and Lo, behold..... there it was. The Math quiz for students of grades 8 to 10 was conducted on 19th July. The four teams had capable representatives from the four houses. Fastest finger first saw Samveda gaining the position of Team A with the fastest timing. Based on the timings of this round, the other three houses occupied the places of team B, C and D. Questions of mathematicians and mathematical instruments saw frenzied discussion among team members. The rapid fire round saw a volley of questions being fired at the students, the buzzer round had everyone at the buzzer in an instant. There was never a moment of lull with the audience rooting for their friends and their house.



Yajurveda were the winners of the quiz. The winning team was represented by

Atharv Jain- 8 B

Malhaar Dhavale- 9 C

Gunjan Kulkarni- 10 B

Soumil Sanghrajka- 10 A

The students of grade 3 to 5 were not to be left behind. They also had their math quiz on 12th July. The enthusiasm and excitement was palpable among the students of the four teams as well as the audience. Questions on shapes, geometry and arithmetic were handled by the students with a lot of confidence. Sharp minds were working furiously to come to the right answers. And at the end it was a well battled competition that left every one with a smile of satisfaction and achievement.

The winners of the competition was the team GEOMETRY, represented by:

Aarush Verma- 5 C

Nihaan Dhedia- 5 C

Heet Turkhia- 4 C

Jian Mehta- 3 C



KARGIL DIWAS (VIJAY DIWAS)

Kargil Diwas was celebrated in the school with an emotional and poignant assembly by the students of grade 7. The students read excerpts from letters sent by the armed force personnel to their families when they were at the border. Videos and narratives by family members of the martyrs moved one and all to tears. A medley of songs added the right patriotic flavor to the assembly. Placards with messages honouring a soldier's life were carried by students in a silent march. Every class was also given a framed slogan "DON'T STOP UNTIL YOU ARE PROUD".

Feedback

Today's assembly performed by children was too overwhelming for me. It not only made me cry but has touched very deep in my heart. The strong message that it conveyed, do not cry for the martyrs but get inspired to do good for your country and feel proud as an Indian. The concept and content was crisp , beautifully executed, and left everyone in the auditorium in awe.

Kudos to all the children and teachers who have made this happen.

Ms. Jasmine Shah

Coordinator, Pre-Primary



GURU POORNIMA

27th July was Guru Poornima – a day to acknowledge the role of a guru in our lives. Students of grade 8 very subtly conveyed the message of the need and importance of a guru through their assembly. A guru need not be only a teacher. A guru can be anyone who leads you on the right path. It could be your friend, a peer, a teacher, a family member or anyone who touches our lives in myriad ways thereby making a difference.



Secondary Parent Wworkshop

On Saturday, 21st July 2018, The Somaiya School held a workshop for parents of the secondary section (grades 6-10) students. The workshop was conducted by Dr. Pallavi Bhurkay, a clinical psychologist, psychotherapist and hypnotherapist. The topic of the workshop was “Managing Adolescent Behaviour.” More than 250 parents attended the workshop.

The workshop covered topics related to changes in adolescent age in terms of physical, emotional and mental changes. This workshop helped parents get an idea of how certain parenting styles affect the child in the adolescence age. The speaker also spoke about the boundaries that should be set when giving freedom to the child. The speaker shared her own experiences of how she dealt with her own adolescent child. She also shared the importance of giving respect to the child's wish and at the same time help the child think analytically about the same. She explained the importance of NEED and WANT that should be explained to the childrens and followed by parents too. She explained about importance of open communication with children in the adolescent age. She explained that children need to be taught conflict management in this age. The parents should take a back seat when it comes to conflict resolution. With a discussion method the children can be made aware of their own feelings and that of others too and the way to resolve conflict. Thus the importance of building frustration tolerance, ways to resolve conflict was taught through this workshop.

Overall the parents found the workshop very informative and have asked for such workshops to be conducted every 6 months.

Feedback

Dear team :

Thank you for a wonderful and much needed and much appreciated interactive and lively, yet input-based parent workshop.

It was perhaps one of the best ever seminars that I have attended at TSS in the past 4 years. Kudos to getting Dr Pallavi to talk to us

Thanks n best regards

Kalyani Srinath (Parent of Ninupta Srinath, grade 9)

BEHAVIOUR ASSEMBLY



As a part of Student Behaviour Policy, our school acknowledges well behaved students in an assembly once in two months where they are awarded with badges and the best behaved class is awarded with a certificate.

So for the months of April and June, 2018 the Primary Behaviour Assembly (grades 1 to 5) was held on 11th July, 2018 where 47 students received badges and the Best Behaved Class certificate was awarded to Class 1 C.

The Secondary Behaviour Assembly (grades 6 to 10) was held on 20th July, 2018 where 43 students received badges and the Best Behaved Class certificate was awarded to Class 7 B.

SEX EDUCATION & AWARENESS WORKSHOP

As a part of awareness building, a Sex Education and Awareness workshop was conducted with grades 6 to 10 in the month of July 2018 by psychiatrists, Dr. Armaan Pandey and Dr. Neha Shah. The topics covered were human anatomy, changes that take place during puberty – physical, hormonal, social and emotional, stress and storms of adolescence, abuse, stereotyping and qualities of a healthy relationship. The content delivered was tailor-made for each grade.



NATURE AND SCIENCE

DEEP IN MANGROVES

By Vansh Gangar, 10-B

On 15th of June, 2018 in Somaiya School, there was a session of Nature and Science by Mr. Shashank Bhosale. The topic for the day was “Mangroves”.

He asked various questions to the students regarding their favourite trees, the place where they feel nature etc. Later on he started asking questions about Mangrove forests.

He introduced us about the importance of Mangrove forests. The Mangrove forests are situated in saline water. They produce a lot of oxygen. They even keep the water clean by taking in hazardous waste. It is a huge habitat for a lot of aquatic, terrestrial and aerial animals. The mangroves even resist dangerous waves.

Unfortunately, greedy people in our country cut the forest for their profits. This destroys the habitat, animals and birds. A lot of waste is also put there which harms the forest.

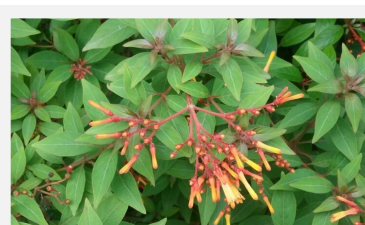
There are a lot of NGO's which clean and save and help the mangrove forests.

Students had a great discussion over it with the help of Mr. Shashank and they learned many new things. They loved the session and want more such sessions with Mr. Shashank Bhosale.

ADJOINING WILDERNESS

By Deev Desai, 10-B

We humans are living a life in concrete jungle. In our daily hustle, we often forget to truly appreciate nature to act as a barrier against the harsh activities of human beings. Mr. Shashank gave an outstanding lecture on how the mangroves shield us from various activities. He also gave a spectacular introduction by questioning each and every individual's personal favourite forests and trees. He filmed a documentary which was extremely magnificent in giving information about an unsung hero, Mr. Uday, who is far away from limelight and stardom but is skillful and exceptionally good. The whole session captivated students, as we extracted information about various terrestrial, arboreal and aquatic animals in Goa. The mangroves are filled with fugitive animals, which cannot be caught at sight. With enthusiasm, we learnt many things and with a healthy spirit we applauded Mr. Shashank for an impeccable lecture. Because of this wonderful lecture, we grasped knowledge through our hearts and raised a level of respect for mangroves, for nature, which we humans are recklessly demolishing for self-centered purposes.



CRED TALK

An initiative with a single class spread to an entire grade, then to an entire section and now to the whole school.

CRED Talk has become so popular that even the students of grade 1 and 2 are keen participants for the same. Confidence, passion, eloquence, awareness, in depth knowledge of their subject, research and interest are the qualities that mark a CRED Talk speaker.

Like the past year, this year too saw registrations in large numbers. The CRED Talk team found it extremely difficult to carry out the selection process due to the range of interesting topics chosen by the students.

Team CRED Talk has a team of teachers as well as a student representative body, with one student from each grade.

Hope you have a good time reading this CRED Talk corner.....

TOPIC: PEER PRESSURE

SPEAKER: NEMI BHAYANI

REPORT BY: Smrita M (Grade 10-A)

The 61st CRED Talk was a well-spoken and well-chosen topic- PEER PRESSURE. Peer pressure is totally relatable to today's generation as most of us face this situation in our lives. The speaker was extremely confident and was well-versed with the topic. She was able to answer all the questions confidently without getting flustered. The audience was quite attentive and could relate to the speech. The content was apt, ideal and just perfect for the youngsters/ teenagers who come across different sorts of peer pressure in their day to day lives. We would look forward to hear more about such interesting topics from our fellow TSS team mates in the near future.

REPORT BY: Parshva Jain (Grade 9-B)

On the 12th of July, the first CRED Talk of the academic year 2018-2019 commenced with the topic "PEER PRESSURE". This CRED Talk made us realize how to tackle the pressure created by our friends, our family, etc. directly or indirectly. Nemi Bhayani, who was the speaker of the first CRED Talk, explained to us about how to tackle such situations. She told us that all of us are affected by this kind of pressure directly or indirectly and we all must follow some steps to solve these problems. I personally felt that this talk was very informative and this talk taught us how to solve the current life problems.



REPORT ON 62ND CRED TALK:

TOPIC: THE JOURNEY OF PI (π)

SPEAKER: DEV THAKKAR

REPORT BY: Gunjan Kulkarni (Grade 10-B)

As children, we were only taught the value of Pi (π) but no one told us how it came to existence. The Journey of Pi, a CRED Talk given by Dev Thakkar opened all the doors of thoughts in our heads. He made us ponder over this topic. His deep research was reflected on the D-day. He was extremely well-read on this topic and was extremely confident. He was kind enough to mention his pal, Aryan Jain, who accompanied him during this whole research. Great job guys, keep up the spirit!!!

REPORT BY: Priyansh Thakkar (Grade 10-A)

The cred ta CRED Talk given by Dev Thakkar was fabulous and informative. We could connect with the mysterious topic in depth. His way of expressing his ideas was out of the box. Hats- off to Dev for the research he had done. It was very kind and thoughtful of Dev to mention the name of buddy, Aryan.

REPORT ON 63RD CRED TALK:

TOPIC: MOUNTAINEERING

SPEAKER: DRITI NAIR

REPORT BY: Dhruv B Desai (Grade 9-C)

In my opinion Dhriti's CRED Talk was extra ordinary. We were around 120 in the audience listening to each of her moments carefully. She described her adventurous journey to Mount Gangotri very well. Everyone was so engrossed in her presentation, that we didn't come to know how time flew!! She encouraged all of us to go for mountaineering. She got a beautiful thank you card and frankly speaking, it was one of the best CRED Talks.

REPORT BY: Tejasvi Lalla (Grade 9-C)

The CRED Talk given by Ms. Dhriti Nair was truly inspiring. The way she didn't lose hope and strived tirelessly to achieve her goal was awe inspiring. Through her talk, we could actually feel as if we ourselves were there on the mountains. Dhriti gave a detailed account of her journey to the top and shared some really beautiful pictures with us.

